

Liebe Schülerin, lieber Schüler!

Dies ist der schriftliche Teil der Abschlussprüfung Englisch für den Realschulabschluss. Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening (Hörverstehen)

Teil RC: Reading (Leseverstehen)

Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Testzeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Benutze evtl. einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller nimmst.

Für die Teile RC und W (Reading/Writing) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil W *Writing* nimm dir die Zeit, die Schreibaufgabe erst zu planen, dann einen Text zu schreiben und diesen vor dem sauberen Abschreiben zu überprüfen. Nutze die Zeit und überprüfe in der Aufgabenstellung, ob du alle Aspekte bedacht hast. Kontrolliere hinterher noch einmal die sprachliche Richtigkeit.

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Task

LC 1 Homelessness



**Task: First read the sentences below (0-7).
 Then listen to the text.
 Look at the sentence beginnings (1-7) and tick (✓) the correct endings (a, b, c or d).
 Only one answer is correct.
 There is an example (0) at the beginning.**

*You will hear the recording twice (2x).
 You will have 15 seconds at the end of the recording to complete your answers.
 You now have 30 seconds to look at the task.*

0. Bukowski House is ...			
	a	...a modern animal shelter.	
	b	...a home for elderly people.	
	c	...an organisation for homeless people.	✓
	d	...a modern youth hostel.	
1. Houses run by this organisation offer ...			
	a	...rooms.	
	b	...part-time jobs.	
	c	...apprenticeships.	
	d	...clothes for free.	
2. It all started when Annabel and George got ...			
	a	...a cheaper house.	
	b	...a job in their area.	
	c	...a job away from home.	
	d	...a bigger flat.	

3. When the parents returned, ...			
	a	...they had lost their property.	
	b	...one of their children had run away.	
	c	...their old car was stolen.	
	d	...they were offered a new job.	
4. When the Taylors had to leave their house, they ...			
	a	...were offered a small flat.	
	b	...could only take a few things with them.	
	c	...had to phone the housing company.	
	d	...had to renovate the kitchen.	
5. At the care centre for homeless families ...			
	a	...the children did not like the food.	
	b	...the children had a nice playground.	
	c	...the children had difficulties getting to school.	
	d	...the Taylors' sons could not go to school.	
6. After they had moved to Bukowski House ...			
	a	...George found a new job.	
	b	...John invited his friends to stay.	
	c	...Samantha needed new friends.	
	d	...Annabel still wasn't satisfied.	
7. To Annabel getting her own house again would mean ...			
	a	...having too many rooms.	
	b	...being depressed.	
	c	...cleaning all day.	
	d	...getting her privacy back.	

LC Listening Task

LC 2 True stories

Task: First read the questions.

Then listen to the programme on Radio 4.

While listening, answer the questions (1-6) in 1 to 7 words.

There is an example (0) at the beginning.

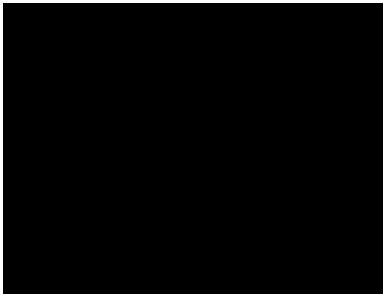
You will hear the recording twice (2x).

You will have 15 seconds at the end of the recording to complete your answers.

You now have 15 seconds to look at the task.

0	Who told the story about Frane Selak?	<i>his daughter Jana</i>
1	How is Mr Selak described?	
2	When did his bad luck start?	
3	Why was he once forced out of a plane?	
4	What happened to a bus he was travelling on?	
5	Where did he land after driving off a cliff?	
6	What was the only happy event after all the accidents?	

RC Reading task



RC 1 Clever ideas to help

Task: Read the text and match the sentence beginnings (1-6) with the endings (A-K). There are more endings than you need. There is an example (0) at the beginning.

[A large rectangular area containing multiple horizontal black bars, representing a redacted text or a workspace for a reading task.]

		A	...heated the room.
0	<i>A normal little hamster...</i>	B	...helped to save money.
1	Watching the hamster's activities...	C	...the hamster preferred spinning in its wheel at night.
2	By running in its wheel the hamster...	D	...was a success, too.
3	Peter's sister was pleased that...	E	...gave Peter ideas for his work at school.
4	Sarah supported her brother's work because it...	F	<i>...inspired a teenage inventor.</i>
5	For Peter the alternative energy project...	G	...generated energy.
6	As inventing is an uncertain career...	H	...Peter plans to find out more about engineering.
		I	...allowed her to sleep longer.
		K	...the hamster's nightly activities became useful.

0	1	2	3	4	5	6
F						

Statements		True	False	Not given
0	<i>A new online site will help adults to understand teenagers' behaviour.</i>	✓		
1	"Think Big" is a programme that was especially designed for young people.			
2	"Think Big" was sponsored by a government programme.			
3	Sabian Muhammad was influenced by his own children.			
4	The "Why Do" site informs its users about activities for senior citizens.			
5	There are certain restrictions on how many answers the volunteers can give.			
6	Well-known people support Mr Muhammad's idea.			
7	The new online service is to be found all over Europe.			

W Writing Task

W Youth Project

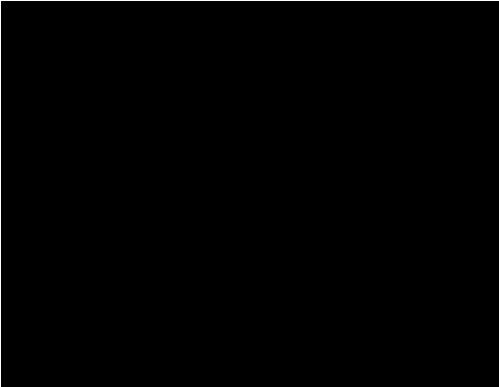
The editor of a local newspaper has received several letters in which elderly people complain about teenagers' bad behaviour.

You have decided to write to the editor telling him about your ideas on how to solve this problem.

In your letter you should:

- *describe your impression of teenagers' bad behaviour on the streets*
- *explain your ideas on how to solve the problem*
- *suggest any help teenagers might need to put your ideas into practice.*

Now write the letter in about 180 words.



A large rectangular area with horizontal lines for writing, resembling a sheet of lined paper. The lines are evenly spaced and extend across the width of the box. The bottom right corner of the box is folded over, showing a grey triangular shape.

Writing: "Youth Project"

IS THE COMMUNICATIVE EFFECT ACHIEVED?

TASK FULFILMENT	NUMBER OF POSSIBLE POINTS	POINTS
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▲ Communicative effect of following content points		
• Describe the impression of the teenagers' bad behaviour	10	
• Explain your ideas on how to solve the problem		
• Suggest any help teenagers might need to put your ideas into practice		
▲ Text requirements		
- text structure/ thematic development	2	
- language cohesion*		

LANGUAGE QUALITY	NUMBER OF POSSIBLE POINTS	POINTS
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▲ Vocabulary		
- range	6	
- accuracy		
▲ Grammar		
- range	6	
- accuracy		
Total points:	24	/24

***language cohesion:** The writer uses cohesive devices such as articles, pronouns and connectors in order to link phrases, sentences or groups of words. The most frequent ones are: and, but, because, so, then, after followed by: although, this is why, in order to, meanwhile, before...

Übersicht: RSA 2011/12

Schriftl. Teil	Skills	Title	Task format	code	points
Listening ca. 18 min.					
Task LC1:	Listening	Homelessness	multiple choice	1 point per item	7
Task LC2:	Listening	True stories	short answers	1 point per item	6
					13
Reading					
Task RC1:	Reading	Clever ideas to help	matching	1 point per item	6
Task RC2:	Reading	Generation Gap – And How to Forget about it	true/false/not given	1 point per item	7
					13
Writing					
Task W:	Writing	Youth Project	Letter about 180 words		
					24
Possible points:					50
Speaking / Mediation					
Prakt. Teil	Skills	Title	See assessment grid for speaking		
Warming up	Speaking dialogue	Guided by interlocutor			
Dialogue		Different tasks			
Monologue	Speaking monologue	Choose from different tasks			
Mediation	Mediation	Choose from different tasks			
Possible points:					50
Total points:					100

