

Liebe Schülerin, lieber Schüler!


Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Mittlerer Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

- Teil LC: Listening Comprehension (Hörverstehen)
- Teil RC: Reading Comprehension (Leseverstehen)
- Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|---|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C |  | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

Für die Teile RC und W (*Reading/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil W *Writing* nimm dir Zeit, die Schreibaufgabe erst zu planen, dann einen Text zu schreiben und diesen vor dem sauberen Abschreiben zu überprüfen. Nutze die Zeit und überprüfe in der Aufgabenstellung, ob du alle Aspekte bedacht hast. Kontrolliere hinterher noch einmal die sprachliche Richtigkeit.

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Comprehension

LC 1 Announcements

Listen to the following announcements. While listening, tick (✓) the correct choice (a, b, c or d). There is an example (0) at the beginning. You will hear the recording twice. You now have 30 seconds to read the task.

0. The personnel meet in ...

- a) Cindy Mall.
- b) Jefferson Hall.
- c) Porter Square.
- d) Littleton Corner.

1. Mandy England is travelling at ...

- a) 5:44.
- b) 4:57.
- c) 7:45.
- d) 5:47.

2. The price for apples today is ...

- a) \$1,19.
- b) \$0,79.
- c) \$1,70.
- d) \$1,79.

3. The train to Lexington/Kentucky will depart from platform ...

- a) 8.
- b) 9.
- c) 10.
- d) 11.

4. Little Tim is dressed in ...

- a) a pair of light blue jeans.
- b) light green sneakers.
- c) bright green sneakers.
- d) a pair of dark blue sneakers.

5. If you want to go to Lake Wobegon you should get off ...

- a) at Coral Lake.
- b) at the next stop.
- c) after Eisenhower Bridge.
- d) after 10 more miles.

/5 P.

LC Listening comprehension

LC 2 New Year's Resolutions

Listen to the reporter from a radio station talking about New Year's resolutions. While listening, complete each sentence in about one to five words or numbers.

There is an example (0) at the beginning.

You will hear the recording twice.

You now have 60 seconds to read the task.

0	At the beginning of a new year many people want to ... <u>change their life.</u>
1	A scientist claims that New Year's Day ...
2	People write down what to ... [Name two.]
3	Within a month the majority of the resolutions ...
4	A website says that people often ...
5	Scientists found out that almost half of the American people ...
6	Experts found out that people make promises such as ... [Name two.]
7	After half a year not even half of the people ...
8	One of the biggest problems is that people ...

RC Reading Comprehension

RC 1 A Time Capsule in Boston

Read the article about an interesting discovery in Boston. Answer the questions below in one to five words or numbers. There is an example (0) at the beginning.

A Time Capsule in Boston

Oct 19, 2014 By Anita Ramachandran

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]



Quelle Text: www.youngzine.org;15.12.2014/gekürzt

Quelle Foto: <http://istock.com> / DHuss

0.	<i>How were the hidden objects stored inside the statue?</i>	<i>In a copper box</i>
1.	How long was the object hidden inside the statue?	
2.	Where do many visitors go when they are in Boston?	
3.	What was introduced to the citizens at a famous place in Boston a long time ago?	
4.	Which other collection is planned?	
5.	Who is going to contribute the initial novel to the new time capsule project?	
6.	How was a time capsule transported in the 70's?	

RC Reading Comprehension

RC 2 Stand Up Paddling

Read the article about Stand Up Paddling (SUP). Decide whether the statements (0 to 7) are true or false and tick (✓) the correct box. Then find one sentence in the text which gives you the information for your answer. Write four words of this sentence in the table (justification). There is an example (0) at the beginning.

[Redacted text area containing the article and a table for justification]

Quelle Text: <http://standuppaddle.blogspot.de> / adaptiert
Quelle Foto: <http://istock.com> / Christa Brunt

	<i>true</i>	<i>false</i>	<i>justification</i>
0. Many young people prefer Stand Up Paddling to other sports.	✓		<i>Stand Up Paddling (SUP) is ...</i>
1. You get more stability by practising Stand Up Paddling.			
2. Winning a SUP competition can be profitable.			
3. SUP has been an Olympic sport since 2014.			
4. Grace claims that the water is muddy.			
5. Grace says that parts of her body are getting stronger.			
6. Amanda always gets scared on the water.			
7. Olivia practises Stand Up Paddling on her mother's board.			

Stopp!

Die folgenden Tabellen werden nur von den Lehrkräften ausgefüllt.

W Email

IS THE COMMUNICATIVE EFFECT ACHIEVED?
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TASK FULFILMENT	NUMBER OF POSSIBLE POINTS	POINTS
▲ Communicative effect of following content points		
<ul style="list-style-type: none"> • <i>Explain why you want to celebrate the Day of Friendship.</i> • <i>Describe how your class will celebrate the day.</i> • <i>Discuss the importance of taking part in the International Day of Friendship.</i> 	10	
▲ Text requirements		
- structure/thematic development	2	
- language cohesion*		

LANGUAGE QUALITY	NUMBER OF POSSIBLE POINTS	POINTS
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▲ Vocabulary		
- range	6	
- accuracy		
▲ Grammar		
- range	6	
- accuracy		
Total points:	24	

Listening Comprehension, Reading Comprehension, Writing		Possible Points	Student's Points
LC 1	Announcements	5	
LC 2	New Year's Resolutions	8	
RC 1	A Time Capsule in Boston	6	
RC 2	Stand Up Paddling	7	
W	International Day of Friendship (see assessment sheet)	24	
Test Points Paper Pencil		50	

Speaking/Mediation		Possible Points	Student's Points
SP/M	Test Points Speaking/Mediation (see assessment sheet)	50	

Total Points		100	
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