

Liebe Schülerin, lieber Schüler!

Dies ist der schriftliche Teil der Abschlussprüfung Englisch für den Mittleren Schulabschluss. Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil A: Listening (Hörverstehen)

Teil B: Reading (Leseverstehen)

Teil C: Writing (Schreiben)

Du hast ausreichend Zeit! Die Testzeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

Ankreuzaufgaben

A	<input checked="" type="checkbox"/>	richtig angekreuzt
B	<input type="checkbox"/>	
C	<input checked="" type="checkbox"/>	fälschlich angekreuzt
D	<input type="checkbox"/>	

Besonders in Teil A *Listening* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Benutze evtl. einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller nimmst.

Für die Teile B und C (*Reading/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil C *Writing* nimm dir die Zeit, die Schreibaufgabe erst zu planen, dann einen Text zu schreiben und diesen vor dem sauberen Abschreiben zu überprüfen. Nutze die Zeit und überprüfe in der Aufgabenstellung, ob du alle Aspekte bedacht hast. Kontrolliere hinterher noch einmal die sprachliche Richtigkeit.

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

A Listening Task

A1 Can Mum help?

Task: Listen to the telephone conversation.

*While listening answer the questions (1–6) in 1 to 6 words/numbers.
There is an example (0) at the beginning.*

You will hear the recording twice (2x).

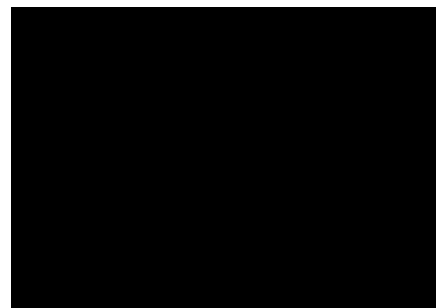
You will have 15 seconds at the end of the recording to complete your answers.

You now have 15 seconds to look at the task.

0	<i>What is Cindy not enjoying?</i>	<i>being an au-pair</i>
1	What has been wrong with the children?	
2	Which jobs does Cindy not like doing? Name two .	
3	How many hours did she work in one week?	
4	Why does Cindy still want to stay with the same family?	
5	Who is Cindy going to talk to?	
6	Who does Cindy's mother want to get in touch with if things do not improve?	

A Listening Task

A2 Sounds of the world



Task: Listen to a radio conversation between Kendra and Clive.

The radio programme "Sounds of the World" is about songs that remind you of special situations.

Read the questions (1-7) and tick (✓) the correct answer (a, b, c or d). Only one answer is correct.

There is an example (0) at the beginning.

You will hear the recording twice (2x). You will have 15 seconds at the end of the recording to complete your answers.

You now have 15 seconds to look at the task.

0. The old ABBA song reminds Clive of ...			
	a	...his parents dancing.	✓
	b	...how embarrassing childhood is.	
	c	...his neighbours being happy.	
	d	...a romantic friend.	

1. Clive's friend John ...			
	a	...spends a lot of time with his family.	
	b	...is interested in ABBA.	
	c	...likes rock music as much as Clive does.	
	d	...is an expert in rock music.	

2. Clive went on holiday to Turkey and ...			
	a	...fell ill and was in pain.	
	b	...got fed up of the music.	
	c	...was afraid of mosquitoes.	
	d	...listened to the same programme all the time.	

3. After four days of listening to the same song ...			
	a	...Clive hated it.	
	b	...tourists made jokes about rock stars.	
	c	...the hotel's DJ played Clive's CDs.	
	d	...Clive left the hotel.	

4. Kendra agrees with Clive because ...			
	a	...they love the same kind of music.	
	b	...she likes the Scorpions, too.	
	c	...her taste in music has changed, too.	
	d	...she gets bored easily.	

5. Clive came back to a small hotel and ...			
	a	...felt bad because he was ill.	
	b	...still had a lot of work to do.	
	c	...felt better listening to U2.	
	d	...listened to a CD.	

6. Whenever Clive feels sad ...			
	a	...he listens to a lot of CDs.	
	b	...a special song makes him feel better.	
	c	...he buys some new CDs.	
	d	...he sings great songs.	

7. Kid Rock's song "All Summer Long" was ...			
	a	...sung by Clive for eight hours.	
	b	...played eight times.	
	c	...hardly ever played on the radio.	
	d	...played on the radio a lot.	

B Reading Task

B1 A summer job in Costa Rica

Task: Read the text. Then answer the questions (1-6) below in 1-6 words. There is an example (0) at the beginning.

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

0	<i>Who was looking for Samantha?</i>	<i>one of the local lads</i>
1	Why were the girls employed?	
2	Why did the girls travel abroad? Give one answer!	
3	Where did Samantha and Sarah go?	
4	What was offered to the girls?	
5	How did they support the other tour guides?	
6	What were the <u>positive</u> aspects for the girls working abroad? Name one .	

B Reading Task

B2 Sailing solo around the world?

*Task: Read the text and the statements (1-7) below.
Are they true, false, or not given in the text?
Tick (✓) the correct box.
There is an example (0) at the beginning.*

[Redacted text block containing the main text and statements for the reading task.]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

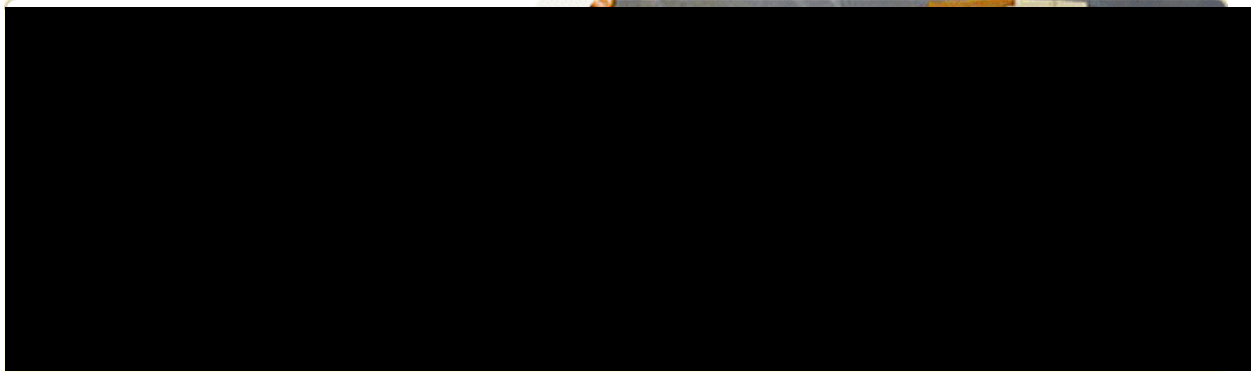
[REDACTED]

	Statements	True	False	Not given
0	<i>Laura Dekker was placed under state care for two months.</i>			✓
1	People are discussing whether teenagers should go on sailing trips alone.			
2	Jessica Watson followed advice given by the Australian government.			
3	Even though the teenager used her radar when sailing, Jessica crashed.			
4	Sailing is no sport for people who are shy.			
5	The youngest person to sail around the world so far had a lot of experience.			
6	Sponsors only give money to people over 18.			
7	Sailing round the world is more fun in a team.			

C Writing Task

Holiday Job at Butlins

You finished school in July and want to find a seasonal job in the UK. When looking on the web, you come across the advert below.



TASK

So you write an e-mail to Butlins to ask for more information.

- *introduce yourself (incl. qualifications)*
- *give reasons for writing*
- *state when and where you would like to work*
- *ask for further information (working hours, salary, meals....)*

Write an e-mail using about 160 words.

Message Edit View Options Attach Tools Settings Help



To: [Redacted] ...

CC: ...

Subject: [Redacted]

[Large empty text area for the message body]

Stopp!

Die folgenden Tabellen werden nur von den Lehrkräften ausgefüllt.

C Writing: Holiday Job at Butlins (about 160 words)

IS THE COMMUNICATIVE EFFECT ACHIEVED?

TASK FULFILMENT	NUMBER OF POSSIBLE POINTS	POINTS
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▲ Communicative effect of following content points		
▪ <i>Introduce yourself (incl. qualifications)</i>	10	
▪ <i>Give reasons for writing</i>		
▪ <i>State when you would like to work</i>		
▪ <i>State where you would like to work</i>		
▪ <i>Ask for further information (working hours, salary, meals...)</i>		
▲ Text requirements		
- text structure/ thematic development	2	
- language cohesion		

LANGUAGE QUALITY	NUMBER OF POSSIBLE POINTS	POINTS
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▲ Vocabulary		
- range	6	
- accuracy		
▲ Grammar		
- range	6	
- accuracy		
Total points:	24	/24

Zentrale Arbeit für den Mittleren Schulabschluss Englisch 2011

In der Abschlussarbeit 2011 im Fach Englisch wird der Lernstand in fünf Kompetenzbereichen überprüft: Hören / Lesen / Schreiben / Sprechen / Sprachmitteln (Mediation).

Sie hat einen Zeitumfang von **135 Min.** Davon entfallen **105 Min. auf den *paper-pencil*-Teil.**

Um eine einheitliche und möglichst objektive Bewertung der Aufgaben und damit eine Vergleichbarkeit zwischen den Schulen und Klassen zu gewährleisten, finden Sie hier für die einzelnen Aufgaben Korrekturanweisungen bzw. Bewertungsmaßstäbe.

Übersicht:

Schriftl. Teil	Skills	Title	Task format	code	points
Listening					
Task A1:	Listening	Can Mum help?	short answers	1 point per item	6
Task A2:	Listening	Sounds of the world	multiple choice	1 point per item	7
					13
Reading					
Task B1:	Reading	A summer job in Costa Rica	short answers	1 point per item	6
Task B2:	Reading	Sailing solo around the world?	true/ false/ not given	1 point per item	7
					13
Writing					
Task C:	Writing	Holiday Job at Butlins	e-mail	see assessment sheet	24
					24
Possible points:					50
Speaking/Mediation					
Prakt. Teil	Skills	Title	See assessment grid for speaking		
Warming up		Guided by interlocutor			
Dialogue	Speaking dialogue	Different tasks			
Monologues	Long-term speaking	Different tasks			
Mediation	Mediation	Different tasks			
Possible points:					50
Total points:					100

